

# Principal/Teacher Evaluation Retraining/ Student Growth AA 1779

**#1779 Course Title:** Principal/Teacher Evaluator Retraining: Student Growth  
This is the one required student growth retraining course for principal and teacher evaluators who are renewing their designations required to evaluate staff. Evaluators will be required to participate in a pre-session webinar that will review Part 50 Administrative Rules as they relate to student growth.

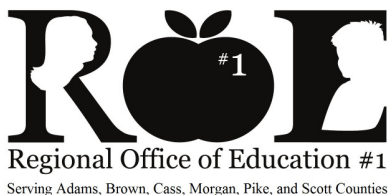
**Thursday, May 4, 2017**

8:00 am Registration  
and Set-up

8:30 am - 3:30 pm training

Garrison School  
936 W. Michigan Avenue  
Jacksonville, Illinois

Light Breakfast and Lunch will  
be served.



Presenter:  
Carol Frericks

Carol has completed the training for this program. She currently serves as Director of Secondary Curriculum in Quincy Public schools. She has over 30 years of experience in education.

Register by calling Priscilla McElroy  
Regional Office of Education #1  
217-277-2080

Registration fee: \$150

Please register by:  
April 28, 2017

Administrator Academy Cancellation Policy  
Cancellation less than 48 hours prior to the Academy,  
will result in a \$50 charge to the participant. Thank  
you for your understanding.

## Participants will learn how to:

1. Use assessments and measurement models identified by the joint committee in determining the student growth attributable to individual teachers/principals and understand how different types of assessments are used for measuring growth;
2. Use data from the evaluation rubric, other evidence collected, and best practices relative to evaluating student growth to link teacher/principal and school-level professional development plans to evaluation results;
3. Create, in collaboration with teachers/principals, supportive, targeted professional development plans that consider past results, contribute to professional growth, and assist teachers/principals in aligning professional development and goal-setting to school improvement goals; and
4. Communicate evaluation outcomes and findings in constructive and supportive ways that enable teachers/principals to set goals and improve practice.